

# Graiseley Primary School Curriculum



RE

## Subject On a Page

### Vision:

*“To develop compassionate individuals who think and act with respect and understanding.”*

### Intent:

RE at Graiseley provides children with opportunities to gain a greater understanding of the diversity of their local community. They develop an understanding of beliefs and practices of religions and world views. Christianity and other world religions especially those that are the main faiths of children within our school – Sikhism, Hinduism and Islam are studied. We create a respectful and nurturing environment where children discuss key themes such as differences between people. Through discussion and encouragement children explore and reflect upon their own views and the beliefs and practices of others. We aim for our children to have the essential skills to live and work with people of all beliefs and cultures.

### Implementation:

In EYFS RE is taught using the SACRE syllabus. By the time children reach the end of Reception, we expect them to have met the relevant Personal, social and Emotional Development statements and the Understanding the World ELG – Building Relationships, Past and Present and People and Communities, to ensure a good level of RE development when moving into Key Stage One.

Within Key Stage One and Key Stage Two, RE is taught weekly. A total of 4 units are delivered over the year. Equal time is allocated to each unit and this is around 9/10 weeks. The school encourages visits to places of worship (St John’s Church during the Autumn term with Years 2 and 4 completing a ‘Places of worship’ unit and visit a gurdwara, mandir or mosque). Visitors come in regularly to deliver assemblies – Penn Puppets and ‘Open the Book’. A range of books and artefacts are used to deliver each unit. Each class performs an annual assembly linked to a festival/celebration.

RE is planned to ensure progression. The Aim of RE in Wolverhampton includes knowing, expressing and gaining skills. Pupils are taught a rich knowledge and understanding of religions and worldviews. They learn to express and communicate ideas. They then gain and deploy the skills needed to engage with religions and worldviews.

### Key RE concepts explored and mastered overtime at Graiseley Primary:

- Finding out about Christianity, Sikhism, Islam, Hinduism and Judaism.
- Holy Books
- Bible stories
- Holy places
- Exploring key Leaders
- Visiting places of worship
- Prayer and Community

**Impact:** By the end of Foundation Stage and Key Stage 1, children will have an understanding of Christianity in Wolverhampton. They will have experienced a range of stories of Jesus and know about important prayers such as The Lord’s Prayer. The children will have visited the local Church – St John’s and one other place of worship (gurdwara/mandir/mosque). The children will have been introduced to Sikhism and Islam. They will know about their holy books and experienced stories from them. At the end of Key Stage 2 children will have experienced an in depth study of celebrations, leaders, religious founders and linked their work with Wolverhampton communities and charities.

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
<p>Long term plans were revised and refreshed according to the updated SACRE with units mapped out across the year – See RE LTP.</p> <p>A list of places of worship distributed to all year groups with greater focus for Year 2 and 4.</p> <p>Pupil Voice, Book Scrutiny and Lesson Observations have taken place in some year groups. (Y3)</p>	<p>Implementation and Impact of assessment of RE across year groups and Key Stages and how these build into future improvement actions.</p> <p>Planning of visits to places of worship</p> <p>Ensuring most year groups carry out at least one visit to a place of worship.</p> <p>Build links with St John’s church and Mr Surjit Sandhu (Sedgley gurdwara)</p>	<p>Creation of unit overview to ensure progression.</p> <p>Mapping out of vocabulary progression within RE across the school.</p> <p>Opportunities to invite key speakers and Faith leaders to talk about RE views and experiences.</p> <p>Celebration of RE with a focus of Hindu and Jewish festivals and celebrations.</p>

**Training and CPD for Subject Lead and Staff:**

- RE Cluster Meeting at Springvale 21<sup>st</sup> Feb 2024
- RE Network Meeting on 19<sup>th</sup> June 2023
- RE Network Meeting on 9<sup>th</sup> March 2023
- Led staff meeting on 9<sup>th</sup> Feb 2022 – Shared changes
- Attended Assessment Network Meeting –March 2021

**Subject Lead:** M Sandhu

**Time leading Subject:** From January 2020

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