

Graiseley Primary School COVID-19 catch-up premium report 2020-21

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	221	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16880		

STRATEGY STATEMENT
<p>At Graiseley Primary school our Catch-up priorities after lock down are to</p> <ul style="list-style-type: none">• Re-establish safe working practices, good mental health practices, behaviour and learning systems in school as quickly and smoothly as possible• Ensure good channels of communication and relationships with parents to enable all learners to catch up on lost learning• The overall aims of catch-up funding will be:<ul style="list-style-type: none">○ To reduce the attainment gap between your disadvantaged pupils and their peers○ To raise the attainment of all pupils to close the gap created by COVID-19-related school closures

ACTION	INTENDED OUTCOME AND SUCCESS CRITERIA	WHAT'S THE EVIDENCE AND RATIONALE FOR THIS CHOICE?	HOW WILL YOU MAKE SURE IT'S IMPLEMENTED WELL?	STAFF LEAD	WHEN WILL YOU REVIEW THIS?
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Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Opportunities to read and write whilst supervised and taught by their teacher has impacted on the quality of reading and writing
B	Gaps/missed skills and knowledge and misconceptions could limit attainment and progress of all children in Reading, Writing and Maths
C	Children's resilience and self-confidence is lower than pre-COVID, which could result in weak progress and attainment
D	Variability in home learning engagement will result in missed knowledge and future misconceptions

ADDITIONAL BARRIERS

External barriers:

E	Children have been away from school for a significant and sustained period of time, which could result in poor mental health, well-being and issues around social and emotional behaviours.
F	Low attendance and/or punctuality.
G	Variability in parental engagement and support of pupils' remote lessons

Planned expenditure for current academic year

ACTION	INTENDED OUTCOME AND SUCCESS CRITERIA	WHAT'S THE EVIDENCE AND RATIONALE FOR THIS CHOICE?	HOW WILL YOU MAKE SURE IT'S IMPLEMENTED WELL?	STAFF LEAD	WHEN WILL YOU REVIEW THIS?
<p>To ensure that teachers and staff are confident and have the necessary tools to support children's catch-up through high quality learning, teaching and assessment</p>	<p>Teachers to plan from the Ready to Progress curriculum for maths and English – where core and essential learning has been identified</p> <p>Teachers to use A4L and assessment strategies regularly to determine prior knowledge</p> <p>Moderation and monitoring of learning to support quality assessment</p> <p>Use of Testbase and NFER tests, Kahoot, Padletetc used to identify gaps and next steps</p> <p>RWI assessments half termly</p> <p>CPD on Teams for staff re catch up strategies and curriculum</p>	<ul style="list-style-type: none"> • Monitoring systems • Pupil Progress meetings • Termly Data Analysis • SLT/Staff/ Phase Meetings • Pupil Voice • Work Scrutiny <p>Rationale – the above evidence told us the areas of gaps and concern.</p>	<p>School monitoring</p> <ul style="list-style-type: none"> • SLT, subject leaders – drop-ins, • planning trawl, • book and work trawls, • pupil voice 	<p>Phase leaders</p> <p>Phase leaders HT</p> <p>SLT</p> <p>Classteachers</p> <p>RWI leader</p> <p>LA CPD</p>	<p>Sept 2020</p> <p>Oct 2020</p> <p>Sept – Dec 2020</p> <p>Oct 2020 Nov 2020 (Jan- March – lockdown) April – July 2021</p> <p>On going</p> <p>Half termly</p> <p>March – July 2021</p>

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				Staff meetings HT	
Total budgeted cost:					School budget
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional 30 laptops (Chromebooks) to support children learning at home	Pupils are able to use laptops effectively to manage home learning	Many families did not have access to laptops at home after lockdown in March 2020 and did not access quality learning experiences	Ensure good communication with parents to identify PP children who need IT at home. Parental feedback will be gathered.	Head teacher	Feb 2021
Use Accelerated Reader to support Y5 Y6 reading progress	All pupils make accelerated reading progress – see data.	Pupils have lost learning in Reading due to lockdown. Pupils did not have regular reading sessions taught during lockdown. All pupils did not have good access to quality reading books over lockdown.	Regular feedback at SLT meetings Data showing progress termly Drop ins	AHT – English leader	Oct 2020 Dec 2020 March 2021 July 2021

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Use Read Write Inc online resources	Parents and staff are able to access online resources to support reading at home	RWI learning has been lost due to lockdown. RWI as a company have developed CPD for staff online, and many resources for parents to access learning from home	Data analysis – half termly assessment data RWI leader action plan	RWI leader	Oct 2020 Dec 2020 March 2021 July 2021
Catch up club for target children	Pupils who have fallen significantly behind after lockdown to receive additional personalized teaching from their classteacher after school to close gaps in learning	Some pupils did not receive support or complete remote learning over lockdown and have significantly lost learning identified through data analysis and teacher assessment	Pupil progress meeting	Head teacher	June 2021
Use NTP for additional tuition	close gaps in learning in target pupils	Gaps in pupil's progress and learning identified after return to school	Pupil Progress meeting	Head teacher	July 2021
Total budgeted cost:					£14,897

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Ensure good hygiene practices throughout school are taught to the children daily	Reduce any transmission of Covid-19	Transmission high in Local Authority area	Monitor systems in place	SLT	Weekly
Introduce systems to keep children separated in bubbles and one way systems – see RA for detail	Reduce any transmission of Covid-19	Transmission high in Local Authority area	Monitor systems in place	SLT	Weekly
Daily Zumos for children Mental health and well being questionnaires for staff Well being meetings for staff	Pupils and staff happy at school and understand as much as is possible how to maintain high levels of mental health	Mental Health has been affected by lockdown	Timetabled and monitored	SLT HT	Oct 2020 Dec 2020 March 2021 July 2021
Total budgeted cost:					£2000