

Subject On a Page

Vision:

“To nurture individuality and ensure pupils become compassionate, healthy, well-balanced adults who thrive in our diverse society”

Intent:

At Graiseley Primary, it is our intent that all children will be ‘lifelong learners’ with the confidence and ability to develop their skills and understanding when having new experiences, meeting new challenges and finding themselves in unfamiliar situations. As a school, we believe that children are individuals and therefore, we aim to encourage mutual respect, responsibility and foster self-esteem in a happy and caring atmosphere. The teaching and learning of PSHE supports this as our children acquire knowledge, understanding and the skills they need to manage their lives now and in their futures. It develops the qualities and attributes children need to thrive as individuals, family members and members of society and the global community.

Implementation:

Our curriculum is based on guidance provided by SCARF - Coram Life Education. It takes a thematic approach and covers six core themes over the course of the academic year, from EYFS to Year Six. This approach allows different year groups to work on similar themes at the same time, building a spiral programme year on year. We also have access to additional resources from other respected providers allowing us the ability to be flexible and adapt our teaching to our pupils needs as and when required keeping within our three main themes. Our Scheme of work also includes links to British Values (BV) and Spiritual, Moral, Social and Cultural (SMSC). PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links. Whole school, Key Stage and class assemblies also make a link to PSHE, British Values and SMSC. Children are encouraged to engage in activities that promote an understanding of themselves as growing and changing individuals, and as members of a wider community, based on their own first hand experiences. These activities also encourage pupils to understand how their choices and behaviours can affect others. They are encouraged to play and learn alongside – then collaboratively with – their peers. They may use their personal and social skills to develop or extend these activities. Children are also given the opportunity to make choices about their health and environment and are encouraged to develop a caring attitude towards others.

Key PSHE concepts explored and mastered overtime at Graiseley Primary:

Relationships
Valuing difference
Keeping safe
Rights and responsibilities
Being our best
Growing and changing

Impact:

The SCARF programme of study provides our school with an effective framework for pupils’ wellbeing. Pupils are enabled to develop the vocabulary, confidence and resilience to clearly articulate their thoughts and feelings within an environment that encourage openness, trust and respect and know when and how they can seek the support of others. They will apply their understanding of society to their everyday interactions, from the classroom and the school to the wider community they are part of. SCARF actively supports our school which prioritises physical and mental health, providing pupils with the skills to evaluate their own wellbeing needs, practice self-care and contribute positively to the wellbeing of those around them.

Our PSHE provision has a positive impact on the whole child, including their attainment and progress, by mitigating any social and emotional barriers to learning and build on their self-esteem. In our school we use SCARF as a tool to promote wellbeing, safeguarding and SMSC outcomes. We believe that through the effective delivery of the SCARF curriculum will enable pupils to develop the knowledge, skills and attributes they need to succeed at school and in the wider world. Through our curriculum we believe we are preparing our children for the next stage in their education as well as preparing them ultimately for the adult world.

