



Subject On a Page

Vision:

“Inspire knowledgeable historians, who can link the past to their present and their future”

Intent:

History ignites pupils’ curiosity to ask questions and know more about Britain’s past and that of the wider world. Pupils at Graiseley are encouraged to develop a **chronological** framework of British history that will enable them to make sense of the new knowledge they acquire. This allows them to understand the process of change and to see how we arrived ‘here’ – helping them to make sense of the present. History’s unique concepts help pupils to construct arguments and support them to become analytical citizens who can question human motivation and society with skill and confidence.

Implementation:

History begins in EYFS through the teaching of Understanding the World. By the time children reach the end of Reception, we expect them to have met the relevant History statements within the Understanding the World ELG – Past and Present, to ensure a good level of historical development when moving into Key Stage One.

Within Key Stage One and Key Stage Two, History is taught every other half term, to give pupils a chance to explore a wide range of sources from which the past may come alive. This will include a range of out of school visits, workshops, visitors and artefacts provided through our library topic boxes.

History is planned to provide a wide coverage and chronology of British history, aspects of the ancient world, as well as local history studies in Year One, Year Three and Year Six. Teachers plan History carefully using the objectives from the national curriculum that have aided the formation of our Long and Medium Term Plans. Substantive and disciplinary knowledge has been mapped out across the year groups so that teachers can design a series of lessons, which plan for progression and depth.

Key Historical concepts explored and mastered overtime at Graiseley Primary:

- Constructing the Past
- Sequencing the Past / Chronology
- Continuity and Change
- Cause and Effect
- Significance and Interpretation
- Historical Enquiry
- Using Sources as Evidence

Impact:

By the end of each Key Stage, children will know and understand how the history of Britain has shaped modern day Britain and how Britain has influenced and been influenced by the wider world. Children can talk confidently about their learning in History, using appropriate vocabulary and reference to significant events. They are prepared for the next stage of their learning, building an overview of the sequence of events that they have learned about. Outcomes at the end of each year group is in line or above National and progress in History is evident through tracking pupils’ historical proficiency.

Training and CPD for Subject Lead and Staff:

- Led INSET day in July 2021 – Mapping out History Long Term Plan, progression of skills in History and Autumn MTPs
- Led INSET day in September 2021 – Mapping out Spring MTPs
- Led INSET day Feb 2022 – Mapping out Summer MTPs
- Led staff meeting on 2nd Feb 2022 – Active Learning and Planning Creatively in Humanities

- Attended Assessment Network Meeting – Assessing Humanities – 29th March 2022