



Subject On a Page

Vision:

To inspire curious and inquisitive children who explore the relationship between themselves, the world around them and other citizens

Intent:

At Graiseley, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives, equipping them well for further education and beyond.

Implementation:

Geography begins in EYFS through the teaching of Understanding the World. By the time children reach the end of Reception, we expect them to have met the relevant Geography statements within the Understanding the World ELG – People, Culture and Communities and also The Natural World, to ensure a good level of geographical development when moving into Key Stage One.

In Key Stage One and Key Stage Two, teachers maintain strong links to the National Curriculum guidelines to ensure all aspects, knowledge and skills of Geography are being taught across all year groups. Geography lessons are planned coherently, using the skills progressions, to build pupils' knowledge and understanding of the world and the interaction between physical and human processes through quality first teaching.

Key Geographical concepts explored and mastered overtime at Graiseley Primary:

- **Locational and Place Knowledge**
- **Human and Physical Geography**
- **Geographical Enquiry and Investigation**
- **Fieldwork**
- **Interpreting sources of geographical information**
- **Direction/Location**
- **Drawing Maps**
- **Representation**
- **Using Maps**
- **Style of Maps**

Impact:

At Graiseley Primary, the impact of quality first teaching in Geography will foster a love and enthusiasm for the subject. Well-constructed and well-taught lessons provide pupils with opportunities to research and apply skills independently – skills essential for lifelong learning. Book scrutiny indicates high expectations and reflect what pupils have learned to a good/very good standard. All learning builds towards clearly defined endpoints that are met. Pupils will leave KS2 with a strong knowledge of their local area and a confidence of the location of other countries and cities around the world. All pupils will be able to discuss and recall a variety of events and where they happened in the world, as well as explain aspects of human and physical geography and confidently use maps and atlases (physical and digital).