

History Whole School – Long Term Plan

EYFS

Begin to make sense of their own life-story and family's history.
 Comment on images of familiar situations in the past.
 Compare and contrast characters from stories, including figures from the past.
 Talk about the lives of the people around them and their roles in society.
 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
 Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Stage One

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One		<u>Travel and Transport</u> Key Significant Events		<u>Famous Queens</u> Queen Elizabeth(s) and Queen Victoria		<u>Homes in the Past</u> Local Study
Year Two	<u>Communication: Then and Now</u>		<u>Great Fire of London</u>		<u>Intrepid Explorers</u> Christopher Columbus / Neil Armstrong	

Key Stage Two

Year Three	<u>The Prehistoric World</u> Stone Age to Iron Age		<u>Ancient Egypt</u>		<u>Who were the Bantocks?</u> Local History Study	
Year Four		<u>Ancient Greece</u>		<u>Invaders and Settlers: Romans</u>		<u>Invaders and Settlers: Anglo- Saxons</u>
Year Five		<u>The Maya</u>		<u>Invaders and Settlers: Vikings</u>		<u>LOCAL AREA STUDY</u>
Year Six	<u>Industrial Revolution</u>		<u>WW2 in Europe and the Battle of Britain</u>		<u>Early Islamic Civilisation</u> Study of Baghdad	