

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,780
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	Unknown Estimated at £17,780
Total amount of funding for 2023/24 to be reported on by 31st July 2023	Unknown Estimated at £17,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - £13,900

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 19/07/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children.	<ul style="list-style-type: none"> Staff are to: understand the benefits of health and fitness, plan appropriate activities and deliver appropriate sessions with confidence. Regular CPD opportunities through ConnectEd are to be shared with staff. Regular curriculum meetings held to enhance staff knowledge. 		Staff time	<ul style="list-style-type: none"> Continual professional conversations and meetings between staff Questionnaires to be completed by staff 	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 81%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children are to increase their participation in physical activity through a range of areas, including lunch clubs, extra-curricular activities, intra-school competitions and inter-school competitions.	<ul style="list-style-type: none"> • Provide a wider range of extra-curricular activities for children. • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with, WASPs, ConnectEd and other local primary schools. • Play Leaders set up and utilised in the running and supervision of physical activities during lunch times. • Sports Lead to train Sports Council (UKS2 to run extra activities during break and lunch times). 	£6,888 – (E24SPORT) Staff time £1,000 (E19PE – Transport) £2,460 (E07) £4,130 (E03) Staff time	<ul style="list-style-type: none"> • Increased participation in all children during lunch time activities. • Increased participation in physical learning through extra-curricular activities. • Sports Council to become involved and focused within the running of activities. • Increased participation in KS1 and KS2 in physical competitions. 	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children are to enjoy an increased participation in sporting activities and develop a healthier lifestyle.	<ul style="list-style-type: none"> Children to complete a range of activities throughout the week to improve fitness (Daily Mile, Wake-Up Shake-Up, Yoga, etc). Children are to take part in regular PE lessons twice a week. Activities are to be provided for children during break and lunchtimes to ensure structured activity takes place. 	£500 (E19PE) Staff time Included in play leaders' budget above	<ul style="list-style-type: none"> Increase in the fitness and capability of all children when participating in physical activity. An understanding of the importance of physical activity. An increased participation in a range of sporting activities. An understanding of the importance of a healthy lifestyle. Pupil voice to be completed and shared. 	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase participation in a wider-curriculum by focusing on a range of sports and activities.	<ul style="list-style-type: none"> An increased participation in intra-school and inter-school competitions. Offer a wider variety of extra-curricular activities to all year groups. All children to participate in 'sports' themed days to improve their knowledge and skills. Increase pupils skills within swimming, more children to attend swimming lessons than previous years (extra to curriculum). 	Included in E19PE – Transport budget above Staff time £2,822 (E19 Swimming)	<ul style="list-style-type: none"> An increase in participation in physical competitions. An improvement in knowledge and skills around a broader range of sports and activities. Allows all children to experience new and exciting opportunities in many sports. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All KS1 and KS2 children to experience competitive sport on an intra-school or inter-school level.	<ul style="list-style-type: none"> • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with WASPs, ConnectEd and other local primary schools. • Minibus available as transportation to a variety of locations. • Children engaged with competitive sports will be targeted during lunch times to ensure they reach their full potential. 	<p>Staff time</p> <p>Included in PE transport budget above</p> <p>Included in play leaders' budget above</p>	<ul style="list-style-type: none"> • All KS1 and KS2 children will understand the importance of participating in competitive sport. • All KS1 and KS2 children will gain experience and confidence when taking part in intra-school or inter-school competitions. • Data available to keep track of children who have participated in competitive sports. 	

Signed off by	
Head Teacher:	<i>Mrs J Humphries</i>
Date:	<i>21.07.23</i>
Subject Leader:	<i>Miss E. Skidmore</i>
Date:	<i>21.07.23</i>
Governor:	<i>Mrs Jodie Richards</i>
Date:	<i>25.07.23</i>