

## Geography Whole School – Long Term Plan

### EYFS

Draw information from a simple map.

Recognise some similarities and differences between life in this country and life in other countries.

Recognise some environments that are different from the one in which they live.

Understand the effect of changing seasons on the natural world around them.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

### Key Stage One

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Year One</b>	Weather and Climate		The United Kingdom		Local Area	
<b>Year Two</b>		Continents and Oceans		Hot and Cold Places		Village in Zambia vs Wolverhampton

### Key Stage Two

<b>Year Three</b>		Climate Zones		North America vs Wolverhampton (not inc rivers – river recap?) (Previously in Y4)		South America and a study of Rio / South-East Brazil (Previously in Y6)
<b>Year Four</b>	Rainforests		South America – The Amazon Basin (Previously in Y6)		Rivers - Fieldwork	
<b>Year Five</b>	European Region Athens		Mountains		Volcanos and Earthquakes	
<b>Year Six</b>		The United Kingdom		Trade, Food and Farming		Local Area Wolverhampton  **2023 – 2024: Y3 South America unit apart from L4

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