

Graiseley Primary School



Languages Policy February 2024

Purpose of study

Learning a foreign language provides an opening to other cultures. High-quality languages education fosters pupils' curiosity and deepens their understanding of the world. Teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages; equipping pupils to study and work in other countries.

Objectives of Languages Teaching

The National Curriculum for Languages, statutory from September 2014, aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Discover and develop an appreciation of a range of writing in the language studied.

Key stage 2: Foreign language

At Graiseley Primary School our choice of the teaching of a modern foreign language is French and focuses on enabling pupils to make substantial progress in one language. Teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters. The focus of study will be on practical communication.

At Grasielley Primary School, we adopt the full Kapow Primary Scheme for French. The detailed planning covers all aspects of the French curriculum.

Subject Content

Pupils of KS2 should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation

of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Aims & Vision of the Graiseley Primary School Policy:

Vision "To develop children's curiosity and deepen their understanding of the world where they see themselves as successful linguists." Капов 23

Through our French curriculum at Graiseley Primary School, we aim to instil a life-long love of language learning and an awareness and understanding of other cultures. We want our children to develop the confidence to communicate in French for practical purposes, and through our chosen scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages as they progress into secondary school and beyond. We also aim for our French curriculum to help children develop a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future.

Classroom Organisation

- At Graiseley Primary School, children will be taught languages from Year 3 upwards.
- The children will be taught as a whole class with frequent opportunities given to practise language skills, in smaller groups, in pairs and individually.
- Some speaking and listening activities will inevitably involve lots of movement.

Teaching and Learning Styles

Appropriate language methodology for young language learners will include many different kinds of teaching and learning including:

- Direct teaching, through whole-class and small-group sessions.
- Active learning to engage motivation.
- Use of games, songs and activities requiring a physical response to maximise enjoyment.
- Opportunities for pupils to apply their learning, either on their own, e.g. reading or writing independently, or with others, e.g. working in pairs or small groups with varying degrees of support.
- Opportunities for pupils to reflect on and reinforce their own learning, e.g. learning by heart or revising work.
- Equipment like digit cards, number fans, number squares and dice will be used when teaching the vocabulary of number.
- To deliver the curriculum effectively, and to try and encourage use of the target language, a wide range of equipment will be used including IWB, DVD, iPads, flashcards and games.
- All written work will be acknowledged by use of a tick, stickers, stamps or a brief comment and any corrections are to be highlighted in accordance with the school's marking policy.

Assessment

Teachers make termly assessments based on observation and evidence.

- Teachers also use assessment quizzes and knowledge catchers at the end of each unit.