

RE Whole School – Long Term Plan

EYFS

Play based RE

Who celebrates what? How and Where? Celebrations that matter in Wolverhampton (Christian, Muslim, Hindu, Sikh)

Continue developing positive attitudes about the differences between people.

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Key Stage One

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One	<u>How can we find out about Christianity today in Wolverhampton?</u>	<u>Beginning to learn about the Sikhs.</u>		<u>How and why are some books holy?</u> Special stories of Christians, Sikhs and Muslims.	<u>What can we learn about prayer from stories of Jesus?</u> Beginning Christianity	
Year Two	<u>What can we learn from stories from the Bible?</u> (Four stories of Moses)	<u>Beginning to learn from Islam</u>		<u>Questions that Puzzle Us</u>	<u>Holy Places: Worship at the Church, Mandir, Mosque & Gurdwara</u> (includes visiting places of worship)	

Key Stage Two

Year Three	<u>What do people believe about God?</u> (Christianity)	<u>What is it like to be a Hindu?</u>	<u>Exploring key Leaders:</u> Sikhs and Hindus		<u>What do we celebrate and why?</u> (Christian, Muslim, Sikh and Hindu)
Year Four	<u>What is it like to be Jewish?</u>	<u>Why do some people think Jesus is inspirational?</u>	<u>Why does the prophet matter to Muslims?</u>		<u>An enquiry into visiting places of worship</u> (includes visiting places of worship)
Year Five	<u>Keeping the 5 Pillars of Islam</u>	<u>When, how and why do Christians pray?</u>	<u>Hindu, Sikh Jewish and Islamic Prayer:</u> What difference does it make?		<u>What can we learn from religion about temptation?</u>
Year Six	<u>What will make Wolverhampton a more respectful community?</u>	<u>Christian Aid, Khalsa Aid, Islamic Relief:</u> Can they change the world?	<u>Values: What matters most?</u> (Christians & Humanists)		<u>Sikhs in Wolverhampton:</u> What can we learn? Gurus, worship, service and the Wonderful Lord

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	Sikh, Muslim, Christian, non-religious			
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