

# Pupil premium 2019-20

## What is the Pupil Premium?

The pupil premium gives schools extra funding to raise the attainment of disadvantaged pupils from reception to year 11.

The criteria for the fund is children who:

- are eligible for free school meals, or have been at any point in the last 6 years
- has been looked after for 1 day or more
- has been adopted from care
- has left care under a special guardianship order, a residence order or a child arrangements order

Pupils who meet the criteria attract the funding for Schools to raise the achievement of disadvantaged pupils. Schools are best placed to assess what additional provision their pupils need.

## Current academic year: **Graiseley Primary school's pupil premium grant allocation amount 2019-20**

### Balance

### Income

Confirmed Pupil Premium Allocation for 2019/20 based on 64 pupils	£84,480
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### Expenditure

Financial Year April 2019 - March 2020	33% of Annual Cost
<b>E03 Teaching Assistant Salary costs</b>	£86,554
<b>E19 Attendance</b>	£333
<b>E19 Swimming</b>	£5,266
<b>E19 Visits</b>	£2,833
<b>E27 Art Therapy</b>	£2,341
<b>E27 Beanstalk Reader Scheme</b>	£200
<b>E27 Behavioural and Mental Health Service</b>	£2,763
<b>Total Expenditure</b>	<b>£100,290</b>
<i>Income minus expenditure projected at 11.03.2020- please note Governors make a significant contribution towards Pupil Premium from the budget share</i>	<b>-£15,810</b>

- **Summary of the main barriers to educational achievement faced by eligible pupils at the school**

The main barriers to achievement are

- attendance,
- challenging home circumstances,
- economic deprivation effecting quality of housing,
- distance to school,
- high mobility (some due to temporary leave to remain in the country),
- temporary housing,
- temporary employment,
- other complex pastoral challenges.

- **How Graiseley Primary spend the pupil premium to overcome those barriers and the reasons for that approach**

The additional funding is spent to enhance the provision in the school, as both our FSM pupils and a large number of our pupils face the same barriers to educational achievement.

The Pastoral provision in the school is enhanced with funding for a **Home School Liaison officer** who has a close relationship with parents and sign posts to a wide variety of other agencies, as well as supporting individual cases in Early Help.

The Social Emotional Aspects of learning are an area which the school recognise as HIGHLY important to all significant and successful learning. Staff and school aims emphasise the importance of strong and caring relationships which value and respect all circumstances.

The school employs a Part time **Art Therapist** to work where a need has been identified for a short targeted intervention.

The school also employs a Part time **Behaviour and Mental Health Pastoral** lead, again working for short periods of time with targeted pupils.

The funding also enhances the **learning support staff** employed at the school. The support staff are directed to offer additional support to ALL pupils in receipt of Pupil Premium funding. This is targeted support identified by the Strategic Leadership team through data analysis. The classteachers and Senco then direct specific support for PP children. The PP children at Graiseley DO NOT fall in any particular ability band. This is recognised in the support offered.

**Attendance** is rewarded and monitored closely, with Parent Contracts supported with half termly review meetings.

**Educational Visits** for pupils in receipt of PP are 100% funded from this fund.

Additional **Reading** is provided for 1-1 reading to Beanstalk volunteers, who are trained to hear children read and also provide a pastoral support, with time for 1-1 chat and a structured game.

A **small fund** is kept to drive additional provision which will be identified from parental input, where parents may identify a particular interest or hobby their child may wish to participate in.

**Pupil Premium and Sen Plans** a range of interventions are adapted and applied. Teachers plan these for children in their class and monitor impact half termly, or termly, under the supervision of the Sen leader. ( Pupils who are **BOTH** Special Needs and Pupil Premium)

- **How we will measure the effect of the pupil premium**

1. The progress of all pupils is tracked in Reading, Writing and Maths, and specifically by all areas of the Early Years Profile for pupils in Nursery and Reception. This information is used to identify the success of the interventions and identify further work.
2. Statutory tests across the school are also a measure of the success of the work.
3. Baseline tests and reading tests are used across the school as measures and trackers of academic success – e.g Salford and NFER
4. Book trawls and pupil interviews are also a measure of the success of the work.
5. Pupil Premium AND SEN parent interviews will be used to gather parent views
6. SEN plans and tracking of interventions
7. Parent questionnaires are used in the autumn term to gather views from all parents
8. Outcomes from specific Pastoral interventions.

- **The date of the next review of the school's pupil premium strategy**

1. **March 2021**

2. **July 2021**