

## Foundation Subject Curriculum Map Year 6

	Autumn Term		Spring	g Term	Summer Term	
Topic	The Vikings	WW2	The World Around Us		South America & Local Area Study	
History	A British History Study The Viking and Anglo-Saxon struggle for the Kingdom of England. Viking raids and invasion, resistance by Alfred the Great and the impact on Britian.  Historical enquiry Develop a chronologically secure knowledge of British History. Be aware of contrasting arguments and interpretations. Select and organise relevant historical information.	A British History Study Changes in work, home life, popular culture, population and technology. (eg leisure and entertainment in the 20th Century]  Explore the causes of these changes; that change in one area can lead to change in another; make links between the changes. Historical Enquiry Develop a chronologically secure knowledge and understanding of British history.	A World Study a non-European society that provides contrasts with British history –early Islamic civilization, including a study of Baghdad c. AD 900  Rights, responsibilities (including fairness and justice) and consent (in different contexts)	A World History Study A non-European society that provides a contrast with British history - India. Make inferences and deductions about the way of life past and present in India. Historical Enquiry Make inferences and deductions from observation of artefacts and pictures.		A Local History Study A study over time tracing how several aspects of national history are reflected in the locality. Historical enquiry Understand how our knowledge of the past is constructed from a range of sources.  Change (as something to be managed) and resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)
Geography	Identity (their personal qualities, attitudes, skills, attributes and	Location Knowledge Name and locate counties and cities of the United Kingdom, geographical regions. Position and		Location Knowledge Locate the world's countries and major cities. Place knowledge Understand geographical similarities and	Place Knowledge Study of a local area. Geographical Skills Use the eight points of a compass, four and six-figure grid references, symbols	•

	achievements and what influences these)  Oil Pastels Viking	significance of longitude, latitude, Equator, hemispheres and time zones.  Human & physical Types of settlement and land use.  Geographical Skills Use maps, atlases, globes  Blitz perspective.	Painting from Street	differences  Human & physical Describe key physical and human geographical features including climate zones, biomes and vegetation belts, rivers, mountains, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Geographical Skills Use maps, atlases, globes and digital/computer mapping. Art around the world.	and key (including the use of Ordnance Survey maps). Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	nerica flags and animals.
	shields.	Blitz perspective.	(Diversity Display)  Diversity and equality (in all its forms)		Career (including enterprise and economic	
Art	<b>Identity</b> (their				understanding).	
	personal qualities, attitudes, skills, attributes and achievements and what influences these)		<b>Rights, responsibilities</b> (including fairness and justice) and <b>consent</b> (in different contexts)		Relationships (including different types and in different settings)	
DT	Generate, develop, model clay longboats	Gas Mask box construction. Spitfire models.	Making Italian based pizzas.		Understand and use electrical systems using Bright Sparks and	Arduino Control (computer based programming to control
					Circuit Wizard	an Arduino board)
	Religions in the local community.		Christians and Humanists.		Cha (Christian Aid &	rity. z Islamic Relief).
RE	<b>Diversity</b> and <b>equality</b> (in all its forms)		Relationships (including different types and in different settings)		Identity (their personal qualities, attitudes, skills, attributes and achievements and what influences these)	

PSHE/British Values	New Beginnings  Tolerance of those with different faiths and beliefs	Getting on and Falling Out Say no to Bullying.  Democracy Rule of Law Individual liberty Mutual Respect	Going for Goals Growing up and Changes: Hygiene puberty for girls and puberty for boys Mutual Respect	Good to be me Drug Awareness (Wolverhampton Programme of Study)  Tolerance of those with different faiths and beliefs	Relationships  Tolerance of those with different faiths and beliefs	Changes
	Gymnastics	Dance	Rackets	Invasion Games	Striking/Fielding	Athletics
PE	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,
MFL	French – Les animaux names of animals Number 11 – 20 Giving someone's names Describing someone	French – La famille Identifying members of your family The Alphabet Household items Basic prepositions	French – Bon anniversaire! Recognise and ask for various snacks Giving opinion about food Numbers 21 – 31	French – Encore! Revising ways to describe people Nationalities Giving characteristics using various adjectives	French – Quelle heure est-il? Talking about leisure activities Telling the time Talking about what time you do activities	French – Les fetes Talking about festivals and dates Talking about presents at festivals Numbers 31 – 60 Giving and
	<b>Diversity</b> and <b>equality</b> (in all its forms)	<b>Diversity</b> and <b>equality</b> (in all its forms)	Months of the year  Diversity and equality  (in all its forms)	<b>Diversity</b> and <b>equality</b> (in all its forms)	<b>Diversity</b> and <b>equality</b> (in all its forms)	understanding commands  Diversity and equality

						(in all its forms)
Music	Group guitar and brass Cross-curricular class based	Group guitar and brass Cross-curricular class based	Group guitar and brass Cross-curricular class based	Group guitar and brass Cross-curricular class based (Using Software to create music – iPads)	Group guitar and brass Cross-curricular class based (Dance and Music related to Chinese New Year – class assembly)	TBA
Science	Light	Living things and their habitat	Electricity	Evolution and Inheritance.	Animals, including Humans	Animals, including Humans
BLP	Resilience: managing distractions, perseverance, absorbed, attentive noticing	Resilience: managing distractions, perseverance, absorbed, attentive noticing	Questioning	Questioning	Revising	Revising
Computing	Communication and Collaboration using the internet and intranet  Career (including enterprise and economic understanding).	Google ranking system – how it works Blender (Art & DT link)	2d and 3d Computer Design (using GIMP, inkscribe, and Blender)	Microsoft Small Basic Programming  Career (including enterprise and economic understanding).	Filming and Editing on iPad (link to English Film Narrative) Introduction to CGI Visual Effects Career (including enterprise and economic understanding).	Control and Simulation (Circuit Wizard, Bright Sparks, Arduino)