

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Raise Profile of PE Community Sport and Health Officer (CSHO) Lunch time clubs 4 out 5 days Multiple after school sports clubs everyday Active breakfast club Active assemblies KS1 Go Noodle used in classes Participated in various tournaments Netball /Football / Athletics/ Girl Active provision Online PE resources Social Media updates	Obesity figures Active Girls Attendance Behaviour reflection sheets Social, Emotional & Mental Health wellbeing

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 5 pupils attend for a whole year at the Kings School where it is only Graiseley pupils swimming.

The pupils receive high quality one hour lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,860 /		Date Updated: 25.6.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • 30 minutes in school everyday • 30 minutes out of school everyday 	<ul style="list-style-type: none"> • Employed fulltime Community Sport and Health Officer (CSHO) 2nd year • Go Noodle • Active Literacy • Active assemblies • Structured lunch activities • Active girls club • Lunch time clubs • Afterschool clubs • Sports Breakfast club • Cool Kids Programme • Ready set ride 	£6530 (contribution to salary)	<ul style="list-style-type: none"> • School timetable • Club Registers • Social Media • Heat Map • School Games Mark • Sims tracking • Active lessons • Activity brain breaks • Register / photos 	<ul style="list-style-type: none"> • Staff CPD – coordinated / led by PE Coordinator / Pass team / ConnectEd <p><u>Next steps</u></p> <ul style="list-style-type: none"> • Parental engagement • Year 3 and Year 4 to be more involved with lunch time and after school clubs. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Greater engagement in lessons • Improvement in physical and mental wellbeing. • Socialisation of EAL and SEND pupils • Academic progress • Attendance • Awareness of Healthy Life Style • Development of all pupils skills and confidence in the following: <ul style="list-style-type: none"> • Team work • Stamina • Resilience • Self esteem • Social interaction / communication 	<ul style="list-style-type: none"> • Structured lunchtime activities. • Introduction of “Go Noddle Programme” • CHSO • Timetable - extra curriculum clubs • PHSE Lessons • PE Blooms Taxonomy • Inclusive PE • Staff CPD • Self-challenge 	£6530 (contribution to salary-as above)	<ul style="list-style-type: none"> •Participation increased •Improvement in behaviour in and out of the classroom. •Social skills improved •Concentration in lesson Accelerated progress in EAL / SEND cohorts. Increased attendance % Staff knowledge 	<ul style="list-style-type: none"> • Club Attendance figures increased and were consistent through both terms • Social Media competitions (School website / face book/ tweeter) – sharing sports events • Covid 19 - Online PE activities TO BE PROVIDED IN CASE OF SECOND WAVE • Mini active breaks through the day. • PE Display board – sharing information <p><u>Next Steps</u></p> <ul style="list-style-type: none"> • Parental engagement • Family Healthy cooking

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Quality PE Provision Increased confidence, self-esteem and a real desire to learn. Increase participation in wider activities (87% of all pupils attend one or more clubs) Inclusive for all pupils 	<ul style="list-style-type: none"> Connect Ed CPD PASS CPD Staff PE questionnaires In house CPD-staff meeting Team teaching (CSHO) CSHO to attend all CPD available 	£6530 (contribution to salary – as above)	<ul style="list-style-type: none"> Lesson observation and feedback by external staff and school PE Lead. Greater engagement in clubs Increase breath of skills Increase level of fitness and wellbeing of pupils Active entry and exit of PE lessons Staff facilitating Active lessons 	<ul style="list-style-type: none"> PE Leader to provide in-house CPD and mentor and coach staff. <p><u>Next Steps</u></p> <ul style="list-style-type: none"> Up to date staff questionnaire Provide Gym CPD by new PE leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Additional achievements: Greater participation in city competitions Experience of different sporting events and environment Self esteem Confidence Resilience Stamina Perseverance More pupils achieving to swim 	<ul style="list-style-type: none"> Cricket Event with professional players. Aspirational visit. Towers - OAA KS2 (not funded by SP) Kingswood – OAA KS1(not funded by SP) Forest Schools Chance to Shine – cricket Football matches Netball matches Challenge your neighbour 	£11,830	<ul style="list-style-type: none"> Development of pupils skills and confidence in the following: Team work Physically more active Stamina Resilience Self esteem Social interaction / communication 	<ul style="list-style-type: none"> Cricket coach TO UPSKILL STAFF Tennis coach TO UPSKILL STAFF Experienced Staff <p><u>Next Steps</u></p> <ul style="list-style-type: none"> Items highlighted yellow to be carried on to next year because they did not take place due to Covid -19

	<ul style="list-style-type: none"> Swimming Tennis Sports Event at Aldersley Stadium 			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sportsmanship Teamwork Collaboration Self esteem Confidence Competitive skills 	<ul style="list-style-type: none"> Regular extra curriculum activities leading to city competitions. School House competitions Striking and fielding skills Invasion skills Challenge my neighbour 		<ul style="list-style-type: none"> School Marks Game Tournament results League tables House points results Competition results Assemblies 	<ul style="list-style-type: none"> School Marks Game (silver) -established <p><u>Next Steps</u></p> <ul style="list-style-type: none"> To enter more city/black country competitions Increase Challenge my neighbour schools To ensure all activities which are highlighted yellow take place next year. (Did not take place due to Covid-19)