

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Community Sports Health Officer Active Literacy Structured lunch activities</p>	<p>Sustainable approach to structured lunch activities Train the trainer model for active literacy and active maths. Go noodle Cool kids</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>% 31%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>% 31%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% 31%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,851		Date Updated: 05.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Staff CPD – coordinated / led by PE Coordinator / Pass team / ConnectEd Next steps • Parental engagement • Year 3 and Year 4 to be more involved with lunch time and after school clubs. 		PE lead to access training and cascade down. Using student voice to shout out about clubs. Parental clubs/workshops training.		£5355.3	Did not take place due to Covid 19 and new PE Lead. Funding was reallocated to remote learning and key worker children
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> • Social Media competitions (School website / face book/ tweeter) – sharing sports events • Covid 19 - Online PE activities TO BE PROVIDED IN CASE OF SECOND WAVE • Mini active breaks through the day. 		Access ConnectEd /PASS competition programme. School Games application to be completed. More of use of social media to advertise competitions and results.		£5355.3	Accessed on line personal challenges through School Games and connected. With 100% of children accessing it through their on line platform. Due to covid 19 unable to provide
					Sustainability and suggested next steps:
					Move to 2021/22 programme
					Sustainability and suggested next steps:

<ul style="list-style-type: none"> • PE Display board – sharing information • Parental engagement • Family Healthy cooking 	<p>On line activities through networks.</p> <p>Rainbow Hour to be introduced to all children to access at home.</p> <p>Parental workshops and increase parental involvement in competitions.</p>			<p>Rainbow Hour to be introduced to all children.</p> <p>Parental workshops to engage parents.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Leader to provide in-house CPD and mentor and coach staff. <ul style="list-style-type: none"> • Up to date staff questionnaire • Provide Gym CPD by new PE leader 	<p>PE lead to develop in house sustainability.</p> <p>Questionnaire was prepared and will be used.</p> <p>To allow PE lead time and preparation to lead training and monitor impact</p>	£5355.3	Due to covid and new PE lead didn't happen	New PE lead to lead and mentor staff in in house CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Cricket coach TO UPSKILL STAFF</p> <p>• Tennis coach TO UPSKILL STAFF. CPD through PE lead</p>	<p>Monitor develop a clear offer for all- PE Lead</p>	<p>£892.55</p>	<p>Did not happen due to Covid 19 and new PE lead. New PE lead to map and plan</p>	<p>Complete map of offer for every child for clubs and competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In house competition Inter school competition	Link to activities and festivals available Introduce challenge my neighbour. Continue with on line challenges.	£892.55	Due to covid no competitions taken place. Personal challenges and on line activities given to 100% of pupils	Identify and enter a full range of competitions. Develop a new range of clubs Introduce Wild Tribes. Develop student voice.

Signed off by	
Head Teacher:	
Date:	July 2021
Subject Leader:	
Date:	July 2021
Governor:	
Date:	