

aiseley Primary School	Autumn Term	Spring Term	Summer Term	
Topic	What the Romans taught us	The Shang Dynasty of Ancient China	Local Area Study	
History	A British History Study The Roman Empire and its impact on Britaintechnology, culture and beliefs, including early Christianity. The legacy of Roman culture (art, architecture or literature) on later periods in British history. Life in Rome compared to Britain.  Historical enquiry How our knowledge of the past is constructed from a range of sources. How evidence is used rigorously to make historical claims.  Power (how it is used and encountered in a variety of contexts including persuasion, bullying, negotiation and 'win-win' outcomes)	A world history study The achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and a depth study of the Shang Dynasty.  Historical enquiry Understand connections between cultural, religious and social history.  Diversity and equality (in all its forms)  Risk (to be managed rather than simply avoided) and safety (including behaviour and strategies in different settings)	A Local History Study A study over time tracing how several aspects of national history are reflected in the locality.  Historical enquiry Understand how our knowledge of the past is constructed from a range of sources.  A study of how industry has changed in the local area  Change (as something to be managed) and resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance)	
Geography	Location Knowledge Name and locate counties and cities of the United Kingdom, geographical regions (Spread of the Roman Empire) Human & physical Describe key physical and human geographical features of Roman Britain. Geographical Skills Use maps, atlases, globes.	Location Knowledge Locate the world's countries and major cities.  Human and physical  Describe and understand key aspects of physical geography including environmental regions, key physical and human characteristics, types of settlement and land use, economic activity including trade links.	Place Knowledge Study of our local area. Geographical Skills Use the eight points of a compass, four and six- figure grid references, symbols and key (including the use of Ordnance Survey maps). Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods,	

	Identity (their personal of skills, attributes and ach influences these)		<u>Geographical Skill</u> Use maps, atlases, globes		including sketch maps, and digital technologie	
Art		Roman Mosaics Understand the historical and cultural development of art forms.  (Diversity Display) Diversity and equality (in all its forms)		Use sketch books. To gain an increasing awareness of different kinds of art, craft and design. Shang Dynasty. To paint on silk Shang Dynasty.  Textiles: Printing Sketches	Landscapes of local area. Look at local artists (Wolverhampton) and the work of John Constable.  Career (including enterprise and economic understanding).	
					Still life — detailed observational drawing	
DT	Roman Chariots Use research and design to construct a chariot. Rights, responsibilities (including fairness and justice) and consent (in different contexts)  Mechanisms.		Food technology Shang Dynasty Know where and how a variety of ingredients are grown, caught and processed. Prepare and cook a variety of savoury dishes.  Food			Living things and their habitats To create a 3D habitat using at least 2 cam movements and 2 pneumatic movements moving parts in a habitat design  Mechanisms.
RE	Keeping the 5 Pillars of Islam	When, how and why do Christians pray?	Hindu, Jewish and Islamic does it n	. 5	What can we learn tempto	3

		Visit W-ton Central Mosque				
PSHE	New Beginnings British Values – Rule of Law	Getting on and Falling Out Say no to Bullying British Values – Mutual Respect	Going for Goals Growing up and Changes: Hygiene puberty for girls and puberty for boys British Values — Democracy	Good to be me Drug Awareness (Wolverhampton Programme of Study) British Values — Tolerance of those with different faiths and beliefs	Relationships  British Values — Tolerance of those with different faiths and beliefs	Changes
PE	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	Rackets  A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	Invasion Games  A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,	Athletics  A healthy (including physically, emotionally and socially) balanced lifestyle (including within relationships, work-life, exercise and rest,
MFL	French names of animals Number 11 – 20 Giving someone's names Describing someone  Diversity and equality (in all its forms)	French Identifying members of your family The Alphabet Household items Basic prepositions  Diversity and equality (in all its forms)	French Recognise and ask for various snacks Giving opinion about food Numbers 21 – 31 Months of the year  Diversity and equality (in all its forms)	French Revising ways to describe people Nationalities Giving characteristics using various adjectives  Diversity and equality (in all its forms)	French Talking about leisure activities Telling the time Talking about what time you do activities  Diversity and equality (in all its forms)	French Talking about festivals and dates Talking about presents at festivals Numbers 31 – 60 Giving and understanding commands  Diversity and equality (in all its forms)

Fertipateit tessons from Wolverhampton Music Services for selected pupils Group guitar and brass Cross-curricular class based  Shang Dynasty Music  Forces  Properties and changes of material  Change (as something to be managed)  Script guitar and brass Cross-curricular class based  Cross-curricular class based  Cross-curricular class based  Local music  Cross-curricular class based  Cross-curricular class based  Cross-curricular class based  Cross-curricular class based  Local music  Cross-curricular class based  Cross-curricular class  Cross-curricular class  Crost-curricular class  Crost-curricular class  Crost-curricular class  Crost-curricular class  Cro		Peritpatetic lessons	Group guitar and	Group guitar and brass	Group guitar and brass	Group guitar and brass	Group guitar and brass
Music Services for selected pupils Group guitar and brass   Cross-curricular class based   Shang Dynasty Music   Shang Dynasty Music   Local		•					
Music Services for selected pupils Group guitar and brass Cross-curricular class based (Roman Entertainment - Music)  Earth and Space  Forces  Forces  Properties and changes of material  Change (as something to be managed)  Properties and changes of material  Relationships (including different types and in different settings)  resilience (the skills, strategies and inner resources' we can draw on when faced with challenging change or		_					
Selected pupils   Group guitar and brass   Cross-curricular class based   (Roman Entertainment – Music)   Earth and Space   Forces   Properties and changes of material   Properties and changes of material   Relationships (including different types and in different settings)   resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or		•		based	based	based	based
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		Digital Diodacaster	Digital Artist		Digital Fabilisher	•	Digital Designer
Computing Digital Presenter Programmer Digital Designer	Computing			Digital Fresenter		Programmer	Digital Designer
	Compania						