

# Graiseley Primary School Curriculum



PE

## Subject On a Page

### Vision:

*“For all children to feel confident, be physically competent and have a positive attitude towards physical activity and good health.”*

### Intent:

At Graiseley Primary School we have an engaging PE and sport curriculum from EYFS to the end of Key Stage 2. All pupils should receive high-quality Physical Education. PE should reduce inequalities and provide all pupils with the knowledge to be able to participate. Pupils are allowed to flourish at every stage of their education, through developing competence and motivation. Pupils develop an understanding of the health benefits of physical activity and the skills to keep themselves safe (through learning swimming skills). Pupils compete against each other in an appropriate way, which allows them to understand how to be an effective team player. Finally, all pupils have the opportunity through PE and sport to build character and help to embed values such as fairness and respect.

### Implementation:

Teachers plan and deliver high quality P.E. lessons, ensuring it is sequential and leads to the progression of skills. At Graiseley, we promote a love of PE by celebrating it in school and having school focus days. In addition, the children can take part in both intra- and inter-competitions. We promote the importance of being active which we celebrate in assembly. Each class is allocated two hours a week for PE lessons, including one indoor and one outdoor lesson. The curriculum is designed carefully so that pupils develop the necessary skills & competences to allow them to participate in all sports & activities. In EYFS the lesson focus is linked to the Early Learning Goals. In KS1, Pupils should develop fundamental movement skills, become increasingly confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. As they progress into KS2, Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways. They should enjoy communicating, collaborating and competing. They should develop an understanding of how to improve in different physical activities and sports.

### Key concepts and skills explored and mastered overtime at Graiseley Primary:

- Develop competence to excel in a broad range of physical activities.
- To be physically active for sustained periods of time.
- To engage in competitive sports and activities
- To lead healthy, active lives.

### Impact:

The impact of this curriculum design will lead to outstanding progress over time, from EYFS to the end of Key Stage 2, relative to a child's individual starting point and their progression of skills. Children will:

- Be competent in a variety of sports through quality teaching that is engaging and fun.
- Use the correct terminology with confidence and describe what they and their peers are learning.
- Understand the importance of regular physical activity and how to be fit and healthy throughout their life.
- Develop skills such as resilience, self-discipline and the ability to be a good team player.
- Have the opportunity to compete against others in competitions.
- Have a love of PE & Sport, demonstrated by attendance at After-School Clubs.

Previous Improvement Actions and Impact	Current Improvement Actions	Future Improvement Actions
<p>Through staff meetings, new MTPs have been developed and shared.</p>	<p>New LTP mapped out for new academic year.</p> <p>Rolling out new MTPs to all year groups from EYFS – Y6.</p> <p>PE Policy to be updated.</p> <p>Action plan for 2023-2024 academic year for PE.</p>	<p>Having a standardized assessment across school.</p> <p>Offer CPD to staff who require further support within the subject.</p>

**Training and CPD for Subject Lead and Staff:**

- PE network meeting 1 x termly
- Discussion with teaching staff about new MTPs.
- 1 x hour per week to monitor subject. To carry out staff, pupil and parent questionnaire, monitor lessons and books.

**Document Last Updated: 03.07.23.**