

History Whole School – Long Term Plan

EYFS

Begin to make sense of their own life-story and family's history.
 Comment on images of familiar situations in the past.
 Compare and contrast characters from stories, including figures from the past.
 Talk about the lives of the people around them and their roles in society.
 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
 Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Stage One

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One		<u>How am I making History?</u>		<u>How Have Toys Changed?</u>		<u>How Have Explorers Changed the World?</u>
Year Two	<u>How Was School Different in the Past?</u>		<u>How Did We Learn to Fly?</u>		<u>What is a Monarch?</u>	

Key Stage Two

Year Three	<u>Would You Prefer to Live in the Stone Age, Iron age or Bronze Age?</u>		<u>Why Did the Romans Settle in Britain?</u>		<u>What Did the Ancient Egyptians Believe?</u>	
Year Four		<u>How Have Children's Lives Changed?</u>		<u>How Hard Was it to Invade and Settle in Britain (Anglo-Saxons)</u>		<u>How Did the Achievements of the Maya Civilisation Influence Society and Beyond?</u>
Year Five		<u>What Did the Greeks Ever Do For Us?</u>		<u>Were the Vikings Raiders, Traders or Something Else?</u>		<u>What Was Life Like in Tudor England?</u>
Year Six	<u>The Sikh Empire What Does The Census Tell Us About Our Local Area?</u>		<u>What Was the Impact of World War II on the People of Britain?</u>		<u>What Does The Census Tell Us About Our Local Area?</u>	

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