Computing Whole School – Long Term Plan

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|--|---|--|---|---|
| EYFS | Computing is no longer part of the EYFS Framework; however ICT and computing is still used throughout the Early Years. Pupils will use iPads and laptops to develop hand to eye coordination and complete simple programmes. BeeBots are used to develop problem solving, programming and understanding of direction and numbers. Digital cameras (iPads) are available for the children to take photographs of their activities and work and recording buttons allow children to record their thoughts and ideas and replay them back. The interactive whiteboard is used cross-curricular, allowing children to complete maths activities and sorting and selection as well as drawing and music making. | | | | | |
| Year 1 | Computing systems and networks Technology around us | <u>Creating Media</u> Digital Painting | <u>Programming A</u> Moving a Robot | <u>Data & information</u> Grouping Data | <u>Creating Media</u> Digital writing | Programming B Programming Animations |
| Online Safety | Self-Image & Identity | Online Relationships | Online Bullying | Health, Wellbeing & Lifestyle | Privacy & Security | - |
| Year 2 | Computing systems and networks IT around us | Creating media Digital Photography | Programming A Robot algorithms | Data and information Pictograms | Creating media Digital Music | Programming B Programming Quizzes |
| Online Safety | Self-Image & Identity | Online Relationships | Online Bullying | Managing Online Information | Copyright & Ownership | - |
| Year 3 | Computing systems and networks Connecting computers | Creating media Stop frame animation | Programming A Sequencing Sounds | Data and information Branching Databases | Creating media Desktop Publishing | Programming B Events and Actions in Programs |
| Online Safety | Self-Image & Identity | Online Relationships | Online Reputation | Online Bullying | Managing Online Information | Health, Wellbeing & Lifestyle |
| Year 4 | Computing systems and networks | Creating media Audio Production | Programming A Repetition in shapes | Data and information Data Logging | Creating media Photo editing | Programming B Repetition in games |
| Online Safety | Privacy & Security | Copyright & Ownership | Self-Image & Identity | Online Relationships | Online Reputation | Online Bullying |
| Year 5 | Computing systems and networks Systems and Searching | Creating media Introduction to Vector Graphics | Programming A Selection in Physical Computing | Data and information Flat-file databases | Creating media Video Production | Programming B Selection in quizzes |
| Online Safety | Managing Online Information | Health, Wellbeing & Lifestyle | Privacy & Security | Copyright & Ownership | Self-Image & Identity | Online Relationships |
| Year 6 | Computing systems and networks Communication and Collaboration | Creating media 3D modelling | Programming A Variables in games | Data and information Spreadsheets | Creating media Web page creation | Programming B Sensing Movement |
| Online Safety | Online Reputation | Online Bullying | Managing Online Information | Health, Wellbeing & Lifestyle | Privacy & Security | Copyright & Ownership |