

Art Whole School – Long Term Plan

Early Years

	Early Years		
	Autumn Term	Spring Term	Summer Term
Nursery	Knows some primary colours. Experiment with colour missing but with no intention to mix a certain colour. Make simple models which express their ideas.	Can name all the primary colours and some secondary. - Uses primary colours to mix secondary colours - Explores the properties of colours as they mix. Mixes colour for a desired purpose. Make imaginative and a small world with blocks and construction kits. Explore and join different materials together to explore different textures and express themselves. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Use drawing to represent ideas like movement or loud noises.	Knows colours of the rainbow - Experiment with different tones and shades - Makes choices about what colour they will mix. Draw with increasing complexity and detail. Show different emotions through drawing and painting. Respond to what they have heard, expressing their thoughts and feelings.
Endpoints:	• Draw a simple picture of themselves with identifiable features. • Name some common musical instruments and enjoy playing them • Act out a simple story or nursery rhyme • Use paint/rayon colours accurately to represent what the can see i.e yellow for sun, blue for the sea.		
Reception	Knows colours of the rainbow - Experiment with different tones and shades - Makes choices about what colour they will mix. Draw with increasing complexity and detail. Show different emotions through drawing and painting. Respond to what they have heard, expressing their thoughts and feelings.	Can order colours of the rainbow. Mixes an intended colour for an intended purpose. Explore, use and refine variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.
Endpoints:	• Add more detail to piece of artwork. • Perform songs, stories, poems or rhyme to an audience. • Express feelings in response to music or art. • Name some famous artists and explore their artwork. • Be able to tap out a simple beat. • Be able to change the sound of instruments.		

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Key Stage One						
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year One	Drawing Make Your Mark		Sculpture and 3D Paper Play		Painting and Mixed Media Colour Splash	
Year Two		Craft and Design Map it Out.		Painting and Mixed Media Life in Colour		Sculpture and 3D Clay houses
Key Stage Two						
Year Three	Drawing Growing Artists		Craft and Design Ancient Egyptian Scrolls		Sculpture and 3D Abstract Space and Shape	
Year Four		Drawing Power Prints		Painting and Mixed Media Light and Dark		Craft and Design Fabric of Nature
Year Five	Sculpture and 3D Interactive Installation		Drawing I Need Space.		Painting and mixed media Portraits	
Year Six		Craft and Design Photo Opportunity		Drawing Make My Voice Heard		Sculpture and 3D Making Memories

Hyperlinks are in blue

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